

Wisdom Seekers

The Power of Storytelling, Week 3

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Wisdom Seekers Housekeeping

- Put name card on pew in front of you
- Take a journal if you didn't get one already
- Sign the “borrow list” if you would like to borrow *The Healing Power of Stories*
- Course presentations and documents are online at <http://www.gotell.org>
- Staying for lunch? Sign notebook please.

Our Family Stories

1. Form groups of four
2. Each person say your name and one sentence about your family
3. Take turns telling about one of the family stories you chose: which prompt you used, what your outline was, about your storyboard. Then tell it.
4. If time, do a second round with other story

“The Art of Storytelling”

- “Telling Family Stories”
- Prof. Hannah B. Harvey
East Tennessee State Univ.
- “The Great Courses” video series

An Ancient School Story



An Ancient School Story

- The temple—an educational center
- “the teachers”—In Hebrew: rabbis
 - Typically taught in story
 - Ancestral stories (Abraham and Sarah, etc.)
 - Epic stories (Exodus, Exile)
 - Stories of the prophets (Jeremiah, Isaiah)
 - Song stories (Psalms)
- He listened, asked and answered questions

Connections: Tell about...

- A school you went to—where was it? How did you get there?
- Did you have any teachers who told or read you stories that made an impression on you?
- Were there stories you learned through school assignments that made an impression on you?

Education as Storytelling

Education is primarily storytelling. Every culture prizes certain stories above others and puts those stories at the center of that long process of creating citizens that we call “education.”

From *The Healing Power of Story* by Daniel Taylor, p. 161

Education as Storytelling

Great changes in a society are always accompanied by great changes in the stories we tell, or no longer tell, in school.

From *The Healing Power of Story* by Daniel Taylor, p. 161

Education as Storytelling

Our individual lives and conceptions are significantly shaped by the stories we hear and embrace in the classroom.

From *The Healing Power of Story* by Daniel Taylor, p. 161

Story-Work

- The questions on the handout are story prompts. Give each one enough time to allow the stories to arise.
- Pick two stories for your journal.
- Record your stories in whatever way will help you recall them.
- Tell one or both of your school stories to a friend or family member; record responses.

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